# Lecture 10 14.1 Functions of several variables

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Exams will be passed back at end of class.

Office hours canceled today and tomorrow.

Quiz on Friday will cover today's material.

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HW04 will be posted by 11:30.

Chapter 14: Partial derivatives

Chapter 14 is all about re-doing Calculus 1 with multivariable functions.

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Chapter 12 Vectors Products Planes Lines

Chapter 13 Vector Functions Chapter 14: Partial derivatives

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Chapter 12 Vectors Products Planes Lines

Chapter 13 Vector Functions Chapter 14 Limits (Partial) Derivatives The Gradient (Directional) Derivatives Tangent planes Min/Max

# 14.1 Functions of several variables

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 or  $w = f(x, y, z)$ .

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#### Example

$$f(x, y) = x^2 + y^2$$
,  $z = \sin(x + y)$ ,  $g(x, y) = e^y - 5x$ 

In the single variable case (Calculus 1 and 2), the domain of a function was a portion of the real line.

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Example

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Find the domain of  $f(x) = \frac{1}{x-1}$ . We have  $x - 1 \neq 0$ , so  $x \neq 1$ . Thus the domain is  $(-\infty, 1) \cup (1, \infty)$ , or  $\{x \in \mathbb{R} | x \neq 1\}$ .

This is contrasted with the multivariable case, where the domain of f(x, y) is a portion of the xy-plane.

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We're asking the question, "What points (x, y) can I plug into this function?"

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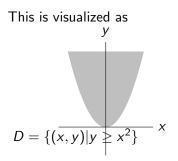
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The defining restriction for f(x, y) is

$$y-x^2\geq 0.$$



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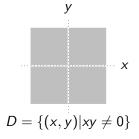
#### Example

Find the domain of the function  $z = \frac{1}{xy}$ . The defining inequality is

$$xy \neq 0 \Rightarrow x \neq 0$$
 and  $y \neq 0$ .

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So all the points not on the *x*- or *y*-axes.



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#### Example

Find the domain of  $z = \sin(xy) - e^{x-y}$ .

The domain is  $D = \mathbb{R}^2$ .

Ranges are more familiar for multivariable functions. We ask the question, "What *z*-values (i.e., heights) can be obtained from this function?"

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Find the range of  $f(x, y) = \sqrt{y - x^2}$  and  $z = \frac{1}{xy}$ . The range of f(x, y) is  $\{z \in \mathbb{R} | z \ge 0\}$  or  $[0, \infty)$ .

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Find the range of  $f(x, y) = \sqrt{y - x^2}$  and  $z = \frac{1}{xy}$ . The range of f(x, y) is  $\{z \in \mathbb{R} | z \ge 0\}$  or  $[0, \infty)$ .

The range of z is  $(-\infty, 0) \cup (0, \infty)$  or  $\{z \in \mathbb{R} | z \neq 0\}$ .



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### Level curves

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#### Definition

Let c be a real number. The set of points (x, y) where f(x, y) = c is called a <u>level curve</u> of f.

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#### Example

Let  $f(x, y) = 100 - x^2 - y^2$ . Find the level curves for z = 100, z = 75, z = 51, and z = 0.

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For z = 100, we get  $100 = 100 - x^2 - y^2$ , or  $x^2 + y^2 = 0$ . This defines the point (0, 0, 100).

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For z = 75, we get  $75 = 100 - x^2 - y^2$ , or  $25 = x^2 + y^2$ . This defines the circle of radius 5 centered at (0, 0, 75), lying in the plane z = 75.

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For z = 100, we get  $100 = 100 - x^2 - y^2$ , or  $x^2 + y^2 = 0$ . This defines the point (0, 0, 100).

For z = 75, we get  $75 = 100 - x^2 - y^2$ , or  $25 = x^2 + y^2$ . This defines the circle of radius 5 centered at (0, 0, 75), lying in the plane z = 75. For z = 51, we get  $51 = 100 - x^2 - y^2$ , or  $49 = x^2 + y^2$ . This

defines the circle of radius 7 centered at (0, 0, 51), lying in the plane z = 51.

#### Example

Let  $f(x, y) = 100 - x^2 - y^2$ . Find the level curves for z = 100, z = 75, z = 51, and z = 0.

For z = 100, we get  $100 = 100 - x^2 - y^2$ , or  $x^2 + y^2 = 0$ . This defines the point (0, 0, 100).

For z = 75, we get  $75 = 100 - x^2 - y^2$ , or  $25 = x^2 + y^2$ . This defines the circle of radius 5 centered at (0, 0, 75), lying in the plane z = 75.

For z = 51, we get  $51 = 100 - x^2 - y^2$ , or  $49 = x^2 + y^2$ . This defines the circle of radius 7 centered at (0, 0, 51), lying in the plane z = 51.

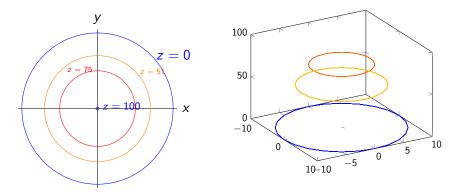
For z = 0, we get  $0 = 100 - x^2 - y^2$ , or  $100 = x^2 + y^2$ . This defines the circle of radius 10 centered at (0, 0, 0), lying in the plane z = 0.

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We can visualize these in only the *xy*-plane, or in space at the appropriate heights.

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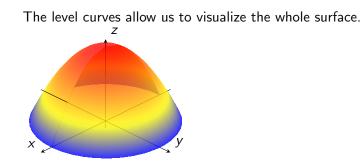
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# Full picture

The level curves allow us to visualize the whole surface.

# Full picture



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