# Lecture 10 <br> 14.1 Functions of several variables 

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## Things to note

Exams will be passed back at end of class.

Office hours canceled today and tomorrow.

Quiz on Friday will cover today's material.
HW04 will be posted by 11:30.

## Chapter 14: Partial derivatives

Chapter 14 is all about re-doing Calculus 1 with multivariable functions.

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Chapter 12
Vectors
Products
Planes
Lines

Chapter 13
Vector Functions

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Vectors
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Lines

Chapter 13
Vector Functions

Chapter 14
Limits
(Partial) Derivatives
The Gradient
(Directional) Derivatives
Tangent planes
Min/Max

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Example
$f(x, y)=x^{2}+y^{2}, z=\sin (x+y), g(x, y)=e^{y}-5 x$

## Domains

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Find the domain of $f(x)=\frac{1}{x-1}$.
We have $x-1 \neq 0$, so $x \neq 1$. Thus the domain is $(-\infty, 1) \cup(1, \infty)$, or $\{x \in \mathbb{R} \mid x \neq 1\}$.

## Domains

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Example
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We're asking the question, "What points $(x, y)$ can I plug into this function?"
The defining restriction for $f(x, y)$ is

$$
y-x^{2} \geq 0
$$

This is visualized as


## Domains

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## Example

Find the domain of the function $z=\frac{1}{x y}$.
The defining inequality is

$$
x y \neq 0 \Rightarrow x \neq 0 \text { and } y \neq 0
$$

So all the points not on the $x$ - or $y$-axes.


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The domain is $D=\mathbb{R}^{2}$.

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Example
Find the range of $f(x, y)=\sqrt{y-x^{2}}$ and $z=\frac{1}{x y}$.
The range of $f(x, y)$ is $\{z \in \mathbb{R} \mid z \geq 0\}$ or $[0, \infty)$.

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Example
Find the range of $f(x, y)=\sqrt{y-x^{2}}$ and $z=\frac{1}{x y}$.
The range of $f(x, y)$ is $\{z \in \mathbb{R} \mid z \geq 0\}$ or $[0, \infty)$.
The range of $z$ is $(-\infty, 0) \cup(0, \infty)$ or $\{z \in \mathbb{R} \mid z \neq 0\}$.

## Level curves

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Definition
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Definition
Let $c$ be a real number. The set of points $(x, y)$ where $f(x, y)=c$ is called a level curve of $f$.

Example
Let $f(x, y)=100-x^{2}-y^{2}$. Find the level curves for
$z=100, z=75, z=51$, and $z=0$.

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$z=100, z=75, z=51$, andz $=0$.
For $z=100$, we get $100=100-x^{2}-y^{2}$, or $x^{2}+y^{2}=0$. This defines the point $(0,0,100)$.

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For $z=100$, we get $100=100-x^{2}-y^{2}$, or $x^{2}+y^{2}=0$. This defines the point $(0,0,100)$.
For $z=75$, we get $75=100-x^{2}-y^{2}$, or $25=x^{2}+y^{2}$. This defines the circle of radius 5 centered at $(0,0,75)$, lying in the plane $z=75$.

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For $z=100$, we get $100=100-x^{2}-y^{2}$, or $x^{2}+y^{2}=0$. This defines the point $(0,0,100)$.
For $z=75$, we get $75=100-x^{2}-y^{2}$, or $25=x^{2}+y^{2}$. This defines the circle of radius 5 centered at $(0,0,75)$, lying in the plane $z=75$.
For $z=51$, we get $51=100-x^{2}-y^{2}$, or $49=x^{2}+y^{2}$. This defines the circle of radius 7 centered at $(0,0,51)$, lying in the plane $z=51$.

## Level curve example

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Let $f(x, y)=100-x^{2}-y^{2}$. Find the level curves for
$z=100, z=75, z=51$, and $z=0$.
For $z=100$, we get $100=100-x^{2}-y^{2}$, or $x^{2}+y^{2}=0$. This defines the point $(0,0,100)$.
For $z=75$, we get $75=100-x^{2}-y^{2}$, or $25=x^{2}+y^{2}$. This defines the circle of radius 5 centered at $(0,0,75)$, lying in the plane $z=75$.
For $z=51$, we get $51=100-x^{2}-y^{2}$, or $49=x^{2}+y^{2}$. This defines the circle of radius 7 centered at $(0,0,51)$, lying in the plane $z=51$.
For $z=0$, we get $0=100-x^{2}-y^{2}$, or $100=x^{2}+y^{2}$. This defines the circle of radius 10 centered at $(0,0,0)$, lying in the plane $z=0$.

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We can visualize these in only the $x y$-plane, or in space at the appropriate heights.

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## Full picture

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